

# 2023 Curriculum Night



# THE MOE WAY

Be Responsible

Be Respectful

Be a Leader



# Attendance...

- 1) ALL attendance notes/emails need to go to [attendancemoe@fultonschools.org](mailto:attendancemoe@fultonschools.org). Teachers forward to this as we DO NOT have access to change attendance.
- 2) Please know and understand the Fulton County Attendance policy (located on Fulton County website).

# Wonders Curriculum: Reading & Writing

- An evidence-based, structured literacy model that empowers children to take an active role in learning and exploration.
- Daily teacher-led read aloud and shared reading experiences.
- Daily opportunities to write in response to literature.
- Resources that support best outcomes for all learners with meaningful, authentic literature.
- A heavy focus on small group teaching.

# Reading...

- ❖ Retell a story to understand the central message or lesson
- ❖ Identify the characters, setting, and plot
- ❖ Ask and answer questions explicitly from the text
- ❖ Comprehend the meaning of words using illustrations and text evidence
- ❖ Identify the main topic of passages/ paragraphs
- ❖ Pay close attention to authors and their craft.
- ❖ Be able to differentiate between genres: realistic fiction, fantasy, and non-fiction



# Phonics 95 Core

Explicit, systematic phonics instruction is taught each day.

A research-based scope and sequence is followed.

Students are given regular opportunities to manipulate sounds & letters using hands-on activities.

The transfer of skills into writing is emphasized.

# Phonics Skills

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Sight Words

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Digraphs

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Consonant blends

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Vowel Teams

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Phonograms

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Spelling in multisyllabic words- open and closed syllables

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Finger Stretching

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Sound mapping



# Phonological Awareness

Students participate in daily phonological awareness activities that include:

- Rhyming activities
- Blending & segmenting sounds in words
- Adding, deleting & substituting sounds and word parts





*Fluency is the ability to read at a good pace, with accuracy, while using expression*



Read in longer scoops- help them to be able to read full sentences and not one word at a time. You can do this by reading the sentence with them until they are able to read the sentence in one scoop on their own



If they get stuck on a word, STOP, **allow them** to use word-solving strategies, then have them go back and re-read.



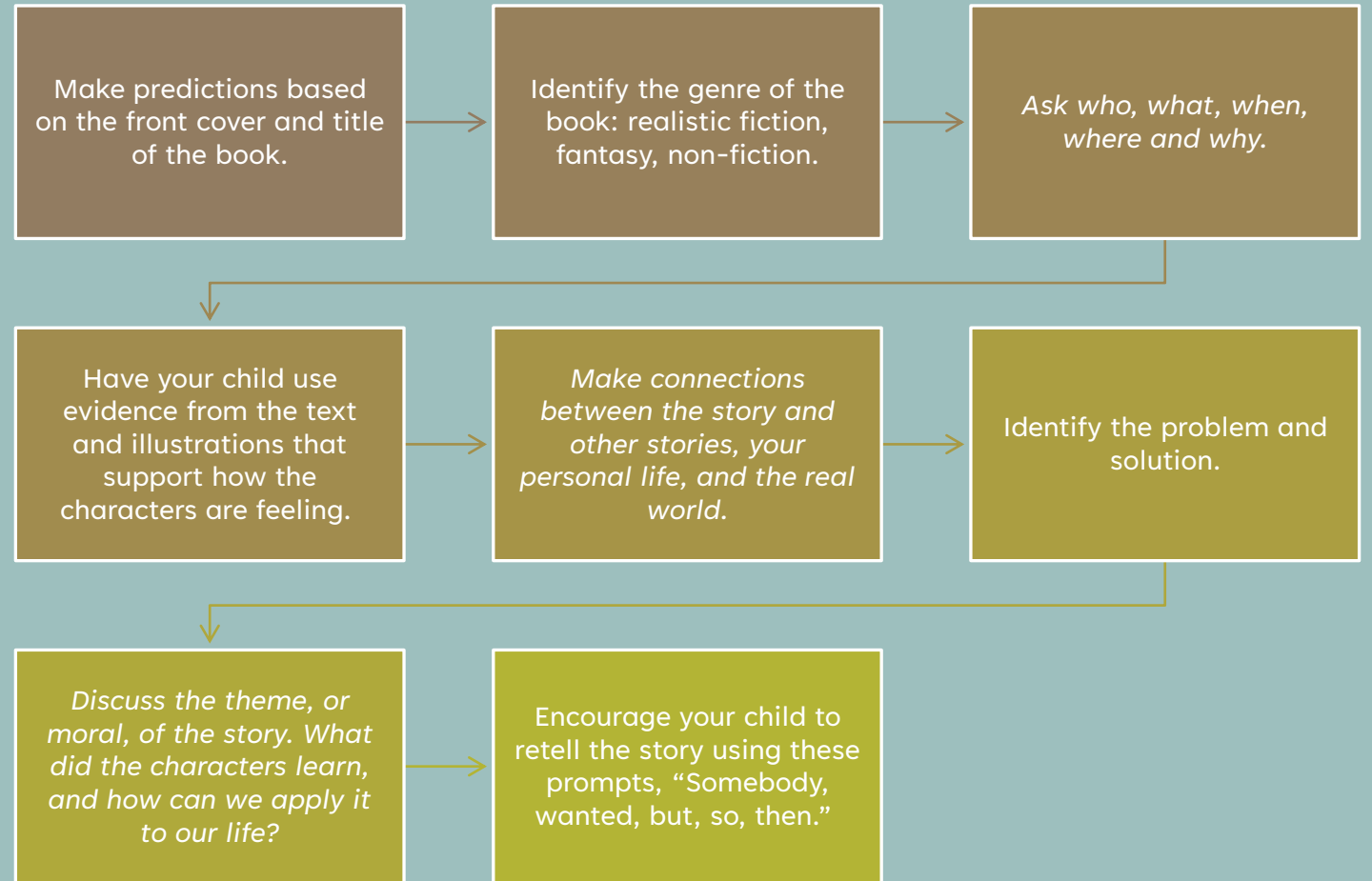
Support expression by talking about the “mood” of the story or the mood of a character using dialogue- have them practice matching their voice to the moods!



Remind them to pay attention to punctuation to help with expression

# Reading Support At Home

# Comprehension Support At Home



# Writing Units



**- Narrative writing**



**- Writing about reading; writing down our opinions about the books we are reading**



**- Nonfiction writing**



**- Poetry**



**- Lab reports**



**- Opinion writing**

# Grammar...

We will be looking for mastery in students' writing and speaking:

- Types of sentences and the matching punctuation: statements, questions, exclamatory sentences
- Making complete sentences
- Adjectives and adverbs
- Prefixes and Suffixes
- Irregular plural nouns
- Correct comma usage in letters, sentences and the date

# FCS Enhanced Mathematics

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A Fulton County Board initiative that provides all students with the opportunity to take Algebra in Grade 8.

The Fulton County Board of Education is committed to the district's Strategic Plan goal of preparing all students to graduate ready to pursue and succeed on their chosen path. To ensure that students have multiple paths open to them, taking Algebra I prior to 9<sup>th</sup> grade provides opportunities for enrollment in higher level math courses in high school.

With the roll-out of the new state math standards and state course pathways, Fulton County is enhancing on-grade level curriculum to include key standards from the next grade level that will build a solid foundation for Algebra in Grade 8. These standards are interwoven with grade level content to ensure a logical progression for conceptual understanding.

# Additional Skills for Grade 2 Enhanced

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FCS Enhanced Mathematics: A Fulton County Board initiative that provides all students with the opportunity to take Algebra in Grade 8.

- Describe a unit fraction and how parts become a whole.
- Compare two unit fractions.
- Use rulers to measure length in halves and fourths (quarters) of an inch and a whole inch.
- Tell and write time to the nearest 5 minutes.
- Place value
- Fact Fluency
- Addition and Subtraction with and without regrouping
- Picture graphs and bar graphs
- Money

# Social Studies Topics

**Our  
Georgia**

**Georgia's  
first  
people**

**GA  
becomes a  
colony**

**GA and  
civil rights**

**GA leaders**



# Science Topics



**Patterns in the day and night**



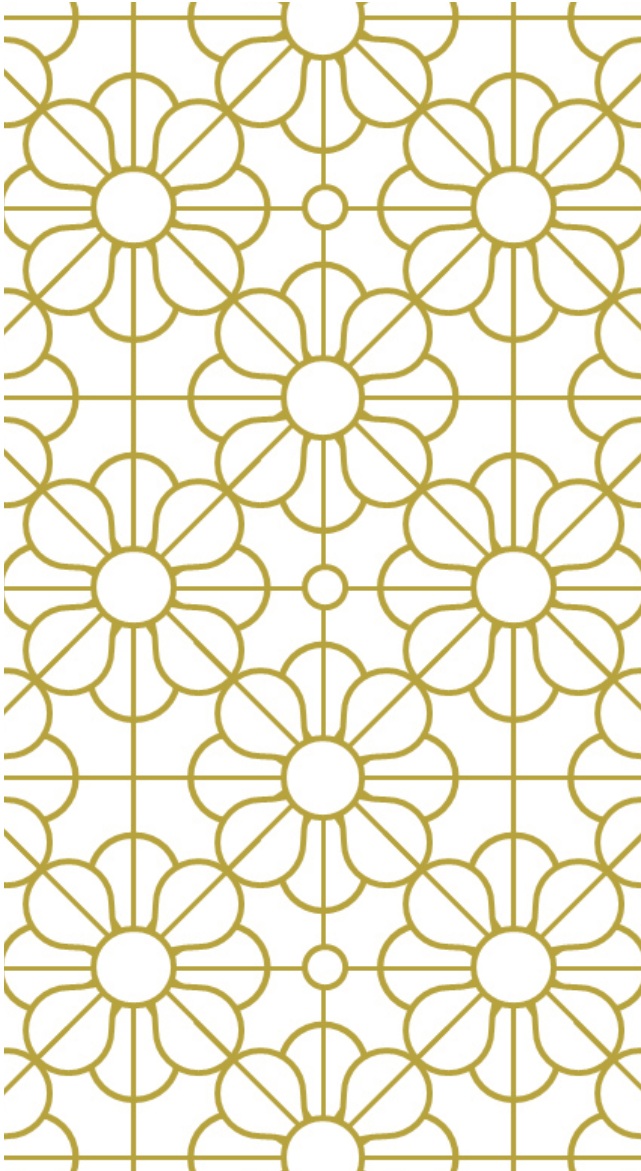
**Forces at work**



**What is matter and how does it change?**



**Stability and change in plants and animals**



### Grading Weights

- 45% - Major Category
- 40% - Minor Category
- 15% - Practice Category

### Grading Categories

Student grades determined by using the following categories:

**Major:** An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.

**Minor:** An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/ skills within a unit.

**Practice:** Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.

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# Grading Weights And Categories

# Grading Scale



## Kindergarten – Second Grade

EM	Exceeding Mastery	90-100
M	Mastery	80-89
AM	Approaching Mastery	70-79
NYM	Not Yet Demonstrating Mastery	69 and below
NG	No grade	

# Recovery



Students will be given the opportunity to recover all major assessments if they score below a 75% on the assessment. Students are limited to one recovery attempt per major assessment that meets the threshold for recovery.



Recovery of a major assessment should occur before the next major is given.



Students are eligible to earn a replacement grade on a recovery that is no higher than 75%.

# Homework And Non-academic Skills

## Homework

The purpose of homework assignments is to:

reinforce skills taught in the classroom  
and give students an opportunity for  
additional skill practice

Homework will not be graded, but  
feedback will be given.

## Non- Academic Skills

Feedback provided each 9 weeks in  
areas beyond academic mastery.

Reported for every subject

We will use the following key to report  
non-academic skills critical to student  
success.

- Consistently Demonstrates
- Often Demonstrates
- Sometimes Demonstrates
- Rarely Demonstrates

# 2<sup>nd</sup> Grade Homework Expectations

- ☐ iReady Lessons
  - ☐ Math: 15 minutes
  - ☐ Reading: 15 minutes
  
- ☐ Read a book for 15 minutes
  - ☐ Read to a parent
  - ☐ Read to a sibling
  - ☐ Read to a stuffed animal



# parent communication



Progress Reports every 4.5 weeks- Parents check parent portal in Infinite Campus



Non-Academic Skills every 9 weeks



Report Cards at the end of the semester. Paper copies will be sent home on the 18th and 36th week of school.



Parent-Teacher Conference(s) via phone, virtual, or face-to-face at least once per semester. Parent-teacher communication log must be kept.



# Thursday Folders

This year, we will send Thursday Folders home every other week. This is another form of communication for parents regarding how their child is doing in class.

Here are a couple of things to take note of:

- Graded papers will be coming home in these folders. Please return all graded papers back to school in the folder.
- Any student work (non-graded work) on the right side of the folder can be kept at home.
- The left side will have graded papers to return back to school.
- On the front cover of the folder has a sign off sheet. Please initial the report or leave any comments for the teacher if needed.
- Please return the folder and graded papers Friday (Monday at the latest).



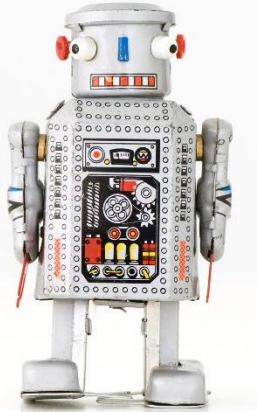
# SPECIALS TEACHERS

MUSIC

Ms. Blaske [Blaskej@fultonschools.org](mailto:Blaskej@fultonschools.org)

STEM

Mr. Dunmire [dunmiret@fultonschools.org](mailto:dunmiret@fultonschools.org)



MEDIA CENTER

Ms. Scholberg [scholbergi@fultonschools.org](mailto:scholbergi@fultonschools.org)

PE

Coach Morris [morrisl@fultonschools.org](mailto:morrisl@fultonschools.org)

ART

Ms. Glastetter

[glastetterj@fultonschools.org](mailto:glastetterj@fultonschools.org)



## Our Specials Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Music	STEM/Media (Alternating each week)	Art	PE	PE

# Our Amazing Support Teachers

Amanda Luper (ESOL Teacher)

- [lupera@fultonschools.org](mailto:lupera@fultonschools.org)

Kathryn Hadden & Pamela Cook (EIP Teachers)

- [hadden@fultonschools.org](mailto:hadden@fultonschools.org) and [cookp@fultonschools.org](mailto:cookp@fultonschools.org)

Rayna Gordon (Speech Language Pathologist)

- [gordonr3@fultonschools.org](mailto:gordonr3@fultonschools.org)

Nerlande Monfort (Special Education Teacher)

- [monfortn1@fultonschools.org](mailto:monfortn1@fultonschools.org)

Tameka Randall (Special Education Teacher)

- [randallt1@fultonschools.org](mailto:randallt1@fultonschools.org)

Lauren Baginski (Special Education Teacher)

- [baginskil@fultonschools.org](mailto:baginskil@fultonschools.org)

It's going to be  
a spectacular  
year in second  
grade!

